

The Monthly Connection *April 2024*

Authentic Mixed Method Assessment (AMMA) shows you, in real time, which learners need help the most and why. And it doesn't take time away from high-quality teaching - it enhances it.

AMMA gets to the heart of what each student needs by asking who they are and measuring what really matters in their lives, not just what's easiest to measure.

"At the crux of it we really believe that students should be able to work with us to contribute back to the lives of others... connecting students to something bigger and broader and more important than just sitting a test."

-Head of Department at a State High School in Queensland, AU

[LEARN MORE ABOUT AMMA](#)

Authentic Mixed Method Assessment [Blog Post](#)

[The Good and the Bad: Equity, Assessment, and the Great Education Crisis](#) by McEachen, Coverdale, Kane

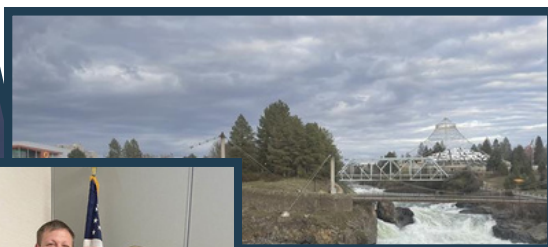
[Queensland Schools Report: Working with The Learner First](#)

Executive Coaching for District Improvement

Embark on a journey to align teaching, learning and leadership to strengthen curricular outcomes, improve well-being for all, and empower school communities to achieve collective goals.



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CEO, Deb joined Joanne in Washington State the last week of March to meet with partner schools, engage in round table discussions, and meet with superintendents!

CHECK OUT THESE CONTRIBUTIONS

These are articles, media, resources, etc. our team have come across that have **#contributed** to our learning and wanted to share them with you!

NAESP Principal Magazine
Sept/Oct 2023
"Let the Kids Lead"
Read the digital magazines

Cult of Pedagogy
Podcast: An Interview
with Shane Safir & Jamila
Duga, Authors of Street
Data

Let's teach for
mastery -- not test
scores
TED Talk by Sal Khan

Identifying and Measuring What is Important

Capability
for Success

Systems must have a clear and consistent understanding of the effects of every action on learners' outcomes. One of the five key system capabilities is **Identifying & Measuring What is Important.**

Here are a few questions to start reflecting on this important capability for success:

- Do we have a shared, comprehensive understanding of success that embodies learners' self-understanding, knowledge, competencies, and connections?
- Have we set up a team(s) that embed moderation processes to collectively share, evidence, and measure learning and practice?
- Do we use the process of measurement as it's intended—to understand and celebrate our learners, build our capacity to measure their success, and inform learning experiences that respond to their needs?

Unlock the potential for
lasting positive impact
in your educational
community.



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