

## The Monthly Connection

### Wellness, Women, and Leadership

#### *Insights from a global education*

We had the pleasure of attending the “Better Together Leadership Summit” in Washington State (ESD 105) last week. Joanne delivered the keynote address at the Women in Leadership Luncheon, where over 100 women leaders gathered to celebrate, network, and learn as they prepared for the upcoming school year.

As women leaders in education, it is crucial that we prioritize our own wellness to effectively lead, support, and nurture our communities in service of our students. Joanne shared her insights on wellness, women, and leadership, offering practical strategies for self-understanding and building connections.



**Well-being is not an individual pursuit but a collective responsibility.**

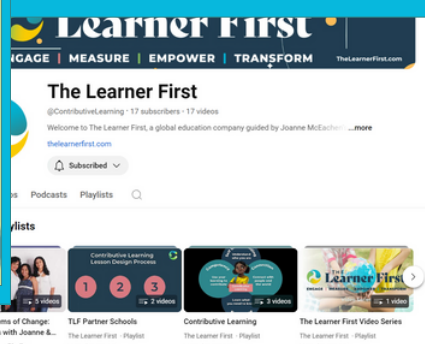
*To achieve true well-being, we must nurture and support each other.*



## YouTube Refresh

@ContributiveLearning

Check it out for updated content and resources!



# Partner School Spotlight

**“By thinking of the Lead Learner and activities that would help them, ultimately all students in the class benefited”** -Southport Team Member

**“This work meant we actually talked about our teaching practices in the planning phase, we didn’t just focus on content”** -Southport Math Team Member

**Partner:** Southport State High School

**Grade Levels:** 7-12

**Location:** Gold Coast, AUS



Southport State High School, located on the Gold Coast in Queensland, is a public school focused on personal excellence for all students. In 2024, it had a total enrollment of about 2,300 students across year levels 7 to 12.

- Workshops focused on The Contributive Learning Framework and employing the sequence of actions to engage in designing learning experiences. These workshops explored commitment, one of the dimensions of the social emotional outcome, competency, looking to encourage perseverance and resilience facilitated by Mary Coverdale, TLF Executive Director.
- Four Webinars focused on collaboration, sharing, and “just in time” ideas and strategies for implementing Maths strategies and practices.
- “In school” workshops that included modeling, coaching, and observing of the pedagogical practices in action with their own students by Rob Proffitt-White, TLF Executive Director of Maths.

**“I found Rob’s demonstrations very engaging and great to utilize in the classroom. I hadn’t thought to get them up and moving like that in a math room, so I have found myself implementing this across all of my classes.”** -Southport Team Member





# CHECK OUT THESE CONTRIBUTIONS

These are articles, media, resources, etc. our team have come across that have **#contributed** to our learning and wanted to share them with you!

## Student Well Being Education Weekly

*What Principals Can Do to  
Make Sure Students Feel  
Welcome at School*

## Student Agency

Video by John Spencer

*7 Things That Happen When  
Students Own Their Own  
Learning.*

Joanne McEachen spoke on a global panel for Lululemon to amplify Indigenous voices in celebration of International Indigenous Peoples Day (Aug 9) this past week.

***"Let us celebrate our indigenous wisdom and practices that remind us of the importance of balance, harmony, and interconnectedness. By doing so, we honour our past, present, and future, ensuring that our communities continue to thrive in well-being and unity."*** -Joanne McEachen

Learn more about World Indigenous Day  
United Nations: International Day of the World's Indigenous Peoples

Embark on a journey to align teaching, learning and leadership to strengthen curricular outcomes, improve well-being for all, and empower school communities to achieve collective goals.

Global  
Evidence

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