



The Monthly Connection

Rob Proffitt- White, Executive Director of Mathematics, recently invited some of our partner school leaders to engage in one of the **Contributive Learning through Mathematics** workshops at Mitchelton State High School (AUS).

The Power of Observation in Mathematics Instruction

Observing mathematics instruction in classrooms provides valuable insights into how Contributive Learning outcomes—self-understanding, connections, competency, and knowledge—are integrated into lesson design and pedagogy.

Leaders Learning First

Focusing on self-understanding, each observer used our TLF learning progression and skills/objectives resource to identify skills where children showed progress during the modelled lesson. The results were impressive, with numerous ticks indicating growth in capacity and purpose!



SEL Skills and Objectives

Social-emotional learning objectives to complement academic goals.

Self-Understanding

Identity

Students with

SELSU.1: Understand and celebrate their cultural identity and the identity of their family.

SELSU.2: Identify their interests and hobbies.

SELSU.3: Discover their opinions, values and beliefs, what is important to them, and what they are

pass

about

their

values

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beliefs.

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School Leaders from Mitchelton SHS, Fortitude Valley Secondary College, Balmoral SHS, Coorparoo Secondary College, Alexandra Hills SHS along with TLF Executive Directors Rob and Maree.

Contributive Learning™

Contributive Learning develops self-understanding, connection, knowledge, and competency. When these come together, we add to the world. And that leads to meaning, fulfillment, and well-being.



Peerwell empowers organizations and communities by fostering mental well-being through peer learning. Our platform connects people, promotes emotional resilience, and prevents mental health issues, creating stronger, more supportive environments.

While our focus has been and will continue to be on K-12 education, we recognize that the need for mental health support and peer connections extends far beyond this realm. Thus, adding to our scope of work, Peerwell was founded as a tool/resource to engage and support businesses and universities.

Read More
about
Peerwell



Partner School Spotlight



**A Place to
Belong
Grow
Aspire**

Partner: Mundingburra State School

Grade Levels: Prep through Grade 6

Location: Queensland, AUS



Contributive Learning Design



Mundingburra State School has partnered with The Learner First for the 2024 school year, having their “change team” engage in a series of six workshops over the course of the year to learn a process for improving students’ experiences and outcomes. Their focus has been three-fold:

Creating Contributive Learning Culture

The team has examined the behaviors, activities, beliefs, and conditions that set the tone for the experience in a learning environment. To do this they have used our Learning Culture Rubric to gather evidence of their current practice and identify next steps for continued growth.

Building School Capacity

The Change team is learning and using our Contributive Learning Design Framework for educators to engage in a collaborative inquiry process to share their strengths and improve on their confidence in designing and enhancing everyday learning experiences for students.

Classroom Experience

Throughout the year, educators are empowered to apply new tools, strategies, and instructional practices into their classroom with authentic assessment and measurement to meet the needs of the students to grow academically, socially, and emotionally.

In their workshop with Stephen Bell (TLF Director) in August 2024, the Change Team engaged with some of our global tools to help them design learning spaces and experiences that will support their students **develop self-understanding and cultivating knowledge** so they can learn to contribute every day in their own unique ways!

CHECK OUT THESE CONTRIBUTIONS

These are articles, media, resources, etc. our team have come across that have **#contributed** to our learning and wanted to share them with you!

8 Principles for Deeper Learning

an article posted by Edutopia
Author Lisa Pijanowski

One Minute

The official music video/song by Mark Medley

a song about connection and the importance of taking just "one minute" with students.



Joanne, Deb, and many of our TLF team will be in AUS the week of 7 October! They will visit schools working with the Contributive Learning tools for system and school change to learn, collaborate and contribute!

Interested in learning more and/or attending in person?

Learn, Collaborate, Contribute Program

If you have questions about the October Week, contact Deb at Deb@TheLearnerFirst.com

Embark on a journey to align teaching, learning and leadership to strengthen curricular outcomes, improve well-being for all, and empower school communities to achieve collective goals.

info@thelearnerfirst.com



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