



## Igniting Change Across Australia:

## A Transformative Contributive Learning Tour

The Learner First™ just wrapped up an inspiring tour across Australia, showcasing the powerful potential of Contributive Learning in schools. This wasn't just a series of visits; it was an immersive, hands-on journey where schools opened up about their successes and challenges, and we collaborated on pushing the boundaries of what education can truly achieve. Throughout the tour, the **Seven Assumption Shatterers** were brought to life, leaving a lasting impact on everyone involved.

### Assumption-Shatterers

1. Learners aren't failing in the system --the system is failing learners.
2. The only acceptable mindset is 100% success.
3. Equal treatment leads to inequitable outcomes
4. Focusing on the least-served learners creates shifts that benefit everyone.
5. Systems can measure what matters for their learners.
6. Students are partners in instructional practice.
7. The journey to system wide deeper learning is collaborative.

*Measuring Human Return* by Joanne McEachen and Matthew Kane

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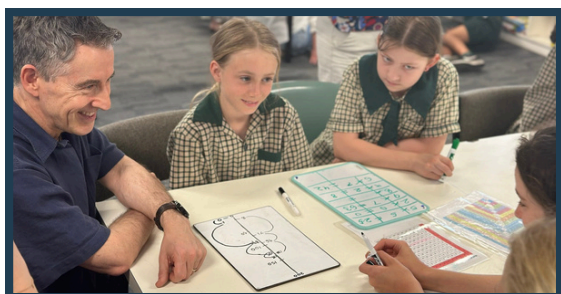
*to learn how to become a partner school with us!*

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# Partner Schools Spotlight

We owe a huge thank you to the incredible schools that welcomed us, shared their learning journeys, and contributed to enriching discussions around educational transformation while in Australia.

**Brisbane South State Secondary College** is leading the way with a future-focused approach, where inquiry-based learning places the student at the center of all planning. Partnering with world-class research institutions, they're reshaping the traditional classroom to foster independent thinking and adaptability. The school's work with the inquiry cycle showed us how building school culture and capacity can transform learning experiences



**East Brisbane State School** gave us a window into how mathematics can be a powerful tool for contributive learning. Their immersive workshops demonstrated how educators can improve pedagogical approaches and routines, empowering students to confidently contribute to their learning journey. The session was a perfect example of how deep learning fosters self-understanding and connection.

**Mitchelton State High School** hosted a compelling roundtable on the impact of the Contributive Learning Framework. Their leaders, along with representatives from **Coorparoo Secondary College** and **Fortitude Valley State Secondary College**, shared how the framework has positively affected school culture, curriculum, and assessment practices, driving significant improvements in staff capacity and student outcomes.



**Robina State High School**, joined by **Southport State High School** and **Balmoral State High School**, presented an engaging session on leadership and school improvement. Their stories illustrated how igniting leadership across all levels—from policy to practice—can create systemic change that benefits all learners. Their collaborative leadership journey highlighted the importance of vision and direction in driving school-wide improvements.



At **Mundingburra State School**, we had the privilege of participating in a Change Team walkthrough, where we explored the tangible impact of the Contributive Learning Framework on day-to-day learning and school operations. This visit reinforced the power of community-driven education and the importance of involving all stakeholders in the process of transformation.



**Trinity Bay State High School** took us deep into their Contributive Learning journey, sharing the collective story of how the framework has shaped their school community. Through a blend of competencies and knowledge, they led an interactive workshop that explored their journey's challenges and successes. Their vision for the future shone through as they reflected on their progress and set the stage for continued growth.

## CHECK OUT THESE CONTRIBUTIONS

These are articles, media, resources, etc. our team have come across that have **#contributed** to our learning and wanted to share them with you!

10 Things Students want all Educators to Know about Them  
By Justin Tarte

TED Talk:  
How to Build (and re-build) Trust  
Frances Freij

Embark on a journey to align teaching, learning and leadership to strengthen curricular outcomes, improve well-being for all, and empower school communities to achieve collective goals.

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