



TLF Connects

Empowering Educators, Elevating Student Success
Executive Coaching & Professional Learning

video series

TOGETHER WE LEARN

HOLISTIC DEVELOPMENT

Together We Learn

A video series that highlights the principles of Contributive Learning in education

Holistic Development

 **THE Learner First™**

In our second of a four part video series, TLF CEO Deb Dunstone and Director of Leadership Programs, Stephen Bell, chat with Kelly Niccolls (USA) and Ben Weeks (AUS) about what holistic development means to them as educational leaders.

Queensland Principal Collaborative

On June 20, 2025 partner school principals in Queensland, AUS joined together for a day of learning in Cairns, Australia.

Trinity Bay State High School hosted the collaborative and shared their Contributive Learning journey with colleagues.



Transborder Experiences: Learnings from my travel fellowship about transitions to school

TLF Mathematics Director, Dr. Jo Knox was the 2025 Margaret May Blackwell travel fellowship recipient. She spent time traveling to four countries learning about how transitions for early childhood to primary education students are managed, with a focus on mathematics and numeracy.

Dr. Knox's work was featured in the Education Gazette (New Zealand) in May 2025 (pgs 46-48)



Leading for Deep and Sustainable Change

School transformation is a comprehensive process. The Learner First partnered with Principal Ben Weeks and his leadership team in late 2023 to initiate this crucial work.

Robina has already seen many positive outcomes as they embark on their contributive learning journey. These outcomes come in various forms, including implementation, student achievements, and capacity building. Evidence and data, both qualitative and quantitative, highlight the positive growth and continued commitment to each student's success at Robina.



The T'Bay Way... Take a look at the story of the creation of the Indigenous Arts Excellence (IAE) class at Trinity Bay and how these students are contributing in their own community and beyond.



“What does it really mean to be future-ready? It's not about memorizing more, testing more, or forcing students into outdated models of success. It's about unlocking the potential that already exists within every learner—their ability to contribute, connect and thrive in an ever-changing world.”

Cambridge University Press & Assessment
International Schools Conference 2025

TLF Founder, Joanne McEachen, Keynoted the conference this past month (June 2025) in Miami, Florida. The focus of the conference was “*Future-Reading: preparing learners to thrive.*”

Embark on a journey to align teaching, learning and leadership to strengthen curricular outcomes, improve well-being for all, and empower school communities to achieve collective goals.

THE Learner First™
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