ENGAGE | MEASURE | EMPOWER | TRANSFORM

VOLUME 4



Empowering Educators, Elevating Student Success Executive Coaching & Professional Learning



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good at life."

the community talks about how

Contributive Learning is weaved in their purpose of being "good at learning and



Through The Learner First network, we have experienced what happens when schools step beyond their boundaries. Most recently, this was embodied in an experience at Trinity Bay State High School. Over two days, educators were brought together coming from across Queensland for the very first instance of co-learning, to test what might be possible through this model.

Beyond our School Fence

Nikiesha Stevenson and Cairen Musumeci have co-written a blog about their learning as co-learners, leaders, and contributors.





Community & Collaboration

Learning is not a endeavor. This collectivce effort only enhances learning outcomes but also fosters a sense of belonging and shared responsibility.

TLF founder, Joanne McEachen gave a keynote speech at the Seattle Christchurch Sister City AGM dinner in October 2025.

Beyond the Classroom:

Eultivating a Culture of Co-Learning

"... we have been challenged to look beyond... and consider the wider learning culture that exists when adults come together to reflect, support one another, and strive to improve their practice and impact." -Tony Whybird

This reflection comes from Tony Whybird, Principal of Trinity Bay State High School in Australia. For over three years, Tony and his team have partnered with Learner First to drive holistic school improvement—creating a culture where everyone contributes, every day.



Trinity Bay State High School (Cairns, AUS) principal Tony Whybird with students.





MATHS LIVES HERE

What happens when maths becomes something that brings us together, not something we do alone?



As Deputy Principal of one of our partner schools, Te Mata School (Havelock North, Hawke's Bay, New Zealand), Rebecca Northe leads evidence-based initiatives that help students build strong foundations and confidence in maths. Her work focuses on making mathematics accessible, engaging, and meaningfully connected across home, school, and community. In this blog, she writes about how "mathematics is more than just numbers—it's connection, conversation, and confidence. It's part of our daily life, both in the classroom and beyond. "

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Lead with Purpose. **Empower with Vision.**

Transform with Contribution.

Where purpose-driven leaders build coherence, amplify student voice, and foster thriving learning communities.



Join Joanne McEachen—founder of The Learner First, Author, and Global Education Expert along with her global team for an immersive leadership experience.

As a Contributive Leader, you'll engage in a powerful journey that includes in-person retreats, virtual Learning Circles, and 1:1 personal coaching.

We are launching our Hybrid Learning Circles in 2026 in three countries:







Look for more information and registration links via our website, social media, and mailing list in January 2026!











to Learn More!













D THANK YOU TO OUR PARTNERS FOR AN IMPACTFUL 2025!







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Making the Important Measurable

To truly measure learning, we must measure belonging, trust, and contribution with the same rigor as reading, writing, and numeracy.

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2026

When learning thrives, relationships strengthen—and achievement follows.

Partner with us in 2026

We'll work alongside your community through

- Executive Coaching
- Professional Learning
- Global Eviden-Based Tools & Resources

Together, we'll make what matters most measurable and achievable.



